

Session choices

Provide your session choices when you register. Numbers in some sessions may be limited. Allocation will be in order of receipt of payment.

Name

10.10 a.m. Group A - choose one session

| | | | |
|--------------------------|-----|---|--|
| <input type="checkbox"/> | A2 | Searching for SI: Beyond Gardiner's intelligences | Karen Dymke, Luther College |
| Full | A3 | What's my theme? Integrated literacy and numeracy | Chris Tully & Pauline Morrow, Kangan TAFE |
| <input type="checkbox"/> | A4 | VCAL by stealth! | Julie Connell, NETschool Bendigo - Bendigo Senior Secondary College |
| Full | A5 | E-portfolios: your learning pass-port! | Allison Miller, Australian Flexible Learning Framework |
| NA | A6 | Hands on and hands up! Auslan in the classroom | This session is no longer available |
| <input type="checkbox"/> | A7 | VCAL@TAFE: Challenges and solutions | Jan Lambert, Holmesglen Vocational College |
| <input type="checkbox"/> | A8 | Developing 21st century learning capacities | Dr Adrian Bertolini, Intuyu Consulting |
| Full | A9 | VCAL and learning in the community | Cornelia deBrincat, Victorian Curriculum and Assessment Authority |
| <input type="checkbox"/> | A10 | Parliamentary government and your applied learning project! | Rod Espie and Daryl Evans, Education Section, Parliament of Victoria |

11.35 a.m. Group B - choose one session

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|--------------------------|-----|---|--|
| <input type="checkbox"/> | B1 | Marketplace - PYE: supporting school-community partnerships | Various |
| <input type="checkbox"/> | B2 | Testing the scaffold: theories that support Applied Learning | David Gallagher, Victorian Curriculum and Assessment Authority |
| <input type="checkbox"/> | B3 | Mpower: New approaches to numeracy for VCAL Students | Beth Marr, Numeracy Education Consultant |
| <input type="checkbox"/> | B4 | Leaping off the edge: School to work transition | Kim McKenzie & Terrie Honeysett, Gippsland Technical College |
| <input type="checkbox"/> | B5 | Take it with you: Using mobile websites for learning | Caryl Oliver, caryloliver.com |
| <input type="checkbox"/> | B6 | Careers, enterprise and opportunity: Innovative VCAL businesses | Brett Van Berkel, Lavalla Catholic College |
| <input type="checkbox"/> | B7 | Digging the soil: Creative media engagement for at risk young people | Jon Staley, Youthworx Media/NMIT TAFE |
| <input type="checkbox"/> | B8 | Sustaining teachers | Jayne Pitard, Victoria University |
| <input type="checkbox"/> | B9 | Totally funky up: Photography, film making and storyboarding for literacy | Kamini Singh |
| <input type="checkbox"/> | B10 | Armed & Dangerous: Digital film making in the classroom | Adam Whitbread and Adam Cooper |

12.35 p.m. Group C - choose one session

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|--------------------------|-----|--|---|
| <input type="checkbox"/> | C1 | Marketplace -Technology | Various |
| <input type="checkbox"/> | C2 | Hands up, for hands on: a historical review of 'hands on' learning | Mike Brown, University of Ballarat |
| <input type="checkbox"/> | C3 | Engaging your VCAL students in maths and numeracy | Dave Tout, Australian Council for Educational Research |
| <input type="checkbox"/> | C4 | Building learning: all about HOL | Russell Kerr, Hands on Learning |
| NA | C5 | Anytime, anyplace learning: using iPod technology | We regret this session is no longer available. Consider C1 Marketplace - Technology as an alternative session |
| <input type="checkbox"/> | C6 | Living history: bringing history to life through stories | John Tabone, Catholic College Bendigo |
| <input type="checkbox"/> | C7 | Day in the life: A multiliteracies project | Damien Neil, Shepparton ACE College |
| <input type="checkbox"/> | C8 | Feel good, think smart: the role of emotion in thinking | Mervyn Edmunds, Human Givens Australia |
| Full | C9 | SAFE-T1 update: OHS resources for students and their teachers | Jan Hagston, Victorian Applied Learning Association |
| <input type="checkbox"/> | C10 | Effective learning using multimedia as an applied learning tool | Shane O'Connor and Roslyn Mullins, Consumer Affairs |

2.15 p.m. pm Group D - choose one session

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|--------------------------|-----|---|--|
| <input type="checkbox"/> | D1 | Marketplace -Pathways | Various |
| <input type="checkbox"/> | D2 | "I'm not really a theory person": Examining the balance between theory and practise | Cam Woolcock, Marion College |
| <input type="checkbox"/> | D3 | Pain free percentages: Connecting students to numeracy learning | Beth Marr, Numeracy Education Consultant |
| <input type="checkbox"/> | D4 | Big Deal!: a gambling education program for 16-24 year olds | Jean Evans, Council for Adult Education |
| Full | D5 | More cool tools: Creating engaging e-learning activities | Debbie Soccio, e-Works |
| <input type="checkbox"/> | D6 | Regenerate and revegetate: a sustainable VCAL PDS project | Anne-Maree Burgoine, Portland Secondary College |
| <input type="checkbox"/> | D7 | Challenging youth to lead sustainably: VCAL students and Environment Victoria's Youth Eco Challenge | Deb Roberston, Goldfields Employment & Learning Centre & Murray Irwin, Sustainable Living - Environment Victoria |
| Full | D8 | What am I doing?: Behaviour management strategies | Tennille Alivizatos, Layered Learning |
| NA | D9 | Let's celebrate: Applied Learning Awards Day | This session is no longer available |
| <input type="checkbox"/> | D10 | Virtual business: Developing the tools of achievement in an applied learning environment | Judy Sinclair & Donna Reid, Virtual Enterprise Australia |

Thank you!!!