



**VALA**

**Activating Applied  
Learning**

**Running An Integrated  
Program**

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# Topics to be Covered

- Why offer integrated programs?
- Where do we start if we want to integrate a VCAL project?

## Integrated Projects

- Community Project (Intermediate)
  - Student Enterprise (Senior)
    - Water Conservation
    - Garden Make – Over
    - School Magazine

# Why Integrate?

- Engage students
- Meet broad range of VCAL outcomes
- Allows students to combine many skills that are relevant to their own personal interests and goals
- Increases the opportunities for assessment in a variety of ways

# Where do we start?

- 1. Must be prepared to teach as part of a team
- 2. Time needs to be allowed to collaborate with other teachers to:
  - Develop appropriate and effective integrated activities
  - Support one another as teachers
  - Communicate the needs of each individual teacher to the others in the team



- 3. Work towards gaining staff support

- Start small

- Arrange for outside facilitator to deliver half or full day PD session.

- Showcase or display any achievements from integrated projects within classrooms and even staffroom

- Obtain examples of integrated units of work

- 4. Choose an appropriate project to deliver and *dissect* into the various VCAL strands

*This*

*is*

*the*

*easy*

*part!*



- 5. Take a risk

- operate outside of your comfort zone

- **HAVE A GO TODAY!**

- From then on it just gets easier

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- COMMUNITY PROJECT (INT) LO'S.doc

- COMMUNITY PROJECT (INT) LO  
TABLE.doc

- STUDENT ENTERPRISE.doc

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- [WATER CONSERVATION.doc](#)

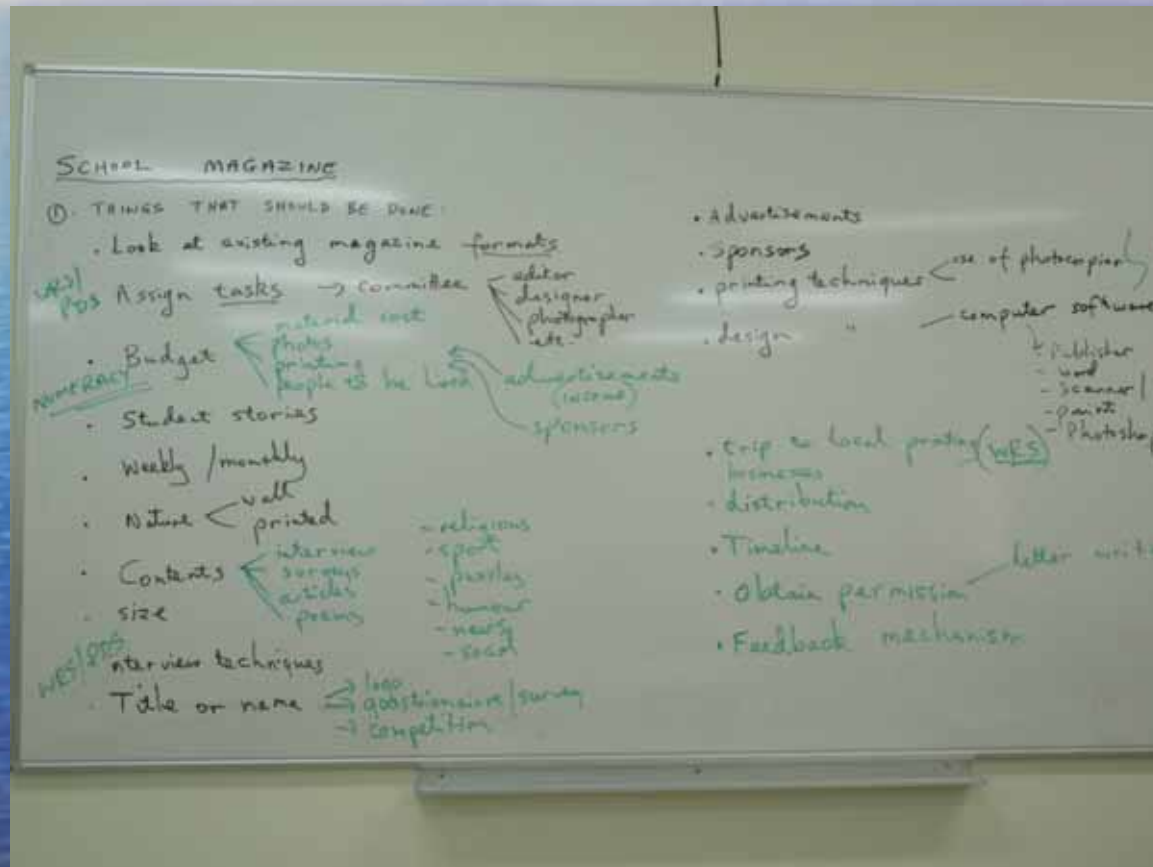
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- [WATER CONSERVATION - STRANDS.doc](#)

- SCHOOL MAGAZINE.doc

# Brainstorm session in Dubai



# Result of Brainstorm session – School Magazine (Dubai, Jan. 2008)



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- GARDEN MAKE - OVER.doc

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- [GARDEN MAKE-OVER - STRANDS.doc](#)