

VCAL Numeracy Skills Senior

Teacher/Student Discussion Record Sheet: Getting a Driver's Licence

Outcome 3: Project Extract

<p>Language (e) interpret and use symbols for distance, speed and rates, including ratio notation, visual keys, terminology, such as km/h, kph, litres/100km, \$/l.</p>	<p>Students use</p> <ul style="list-style-type: none"> • map scales • speed as km/hour and kph • fuel use as litres/100km • Cost as \$ per hour • Compass for North on map, NE etc • Time; am; pm. 	<p>Students</p> <ul style="list-style-type: none"> • Accurately using language in discussions with teacher: teacher checklist
<p>Interpretation (f) decide whether descriptions are accurate by self checking and observations of other interpretations.</p>	<p>Students check</p> <ul style="list-style-type: none"> • route description • estimates <p>with teacher observation & discussion</p>	<p>Teacher checklist of</p> <ul style="list-style-type: none"> • accurate discussion of route • estimations based on some logic and evaluation
<p>(g) evaluate calculations through a combination of estimation techniques and reference to prior experience and knowledge.</p>	<p>Students are asked to respond to their estimations by considering how the estimations & calculation results compare and could be effected by other factors:</p> <ul style="list-style-type: none"> • times for testing • costs, times and distances for the Wangaratta trip • time to drive to wreckers 	<p>Teacher checklist of</p> <ul style="list-style-type: none"> • consideration of other factors and how these could effect results & estimations

Outcome 5: Project Extract

<p>Interpretation (g) check the reasonableness of calculations against initial rough estimates and interpret the meaning of the result in terms of personal and/or social consequences.</p>	<p>Students are asked to respond to their estimations by considering how the estimations & calculation results compare could be effected by other factors:</p> <ul style="list-style-type: none"> • times for testing • costs, times and distances for the Wangaratta trip • time to drive to wreckers 	<p>Teacher checklist of</p> <ul style="list-style-type: none"> • consideration of other factors and how these could effect results & estimations
--	---	---



VCAL Numeracy Skills Senior

Teacher/Student Discussion Record Sheet: Getting a Driver's Licence

<u>Student Name:</u>		<u>Date:</u>		
Use Of Language: ✓	Description Of Process Used For Estimations	Their Ideas As To Why Estimates Varied From Results	Accurate Description Of Routes	Estimates Based On Logical Process & Evaluation
Interpret and use words for distance, speed and rates, including: <ul style="list-style-type: none"> • ratio (map scale) • km/h, kph, • litres/100km, • \$/hour • Compass bearings 				

<u>Student Name:</u>		<u>Date:</u>		
Use Of Language: ✓	Description Of Process Used For Estimations	Their Ideas As To Why Estimates Varied From Results	Accurate Description Of Routes	Estimates Based On Logical Process & Evaluation
Interpret and use words for distance, speed and rates, including: <ul style="list-style-type: none"> • ratio (map scale) • km/h, kph, • litres/100km, • \$/hour • Compass bearings 				