Unit purpose
The purpose of this unit is to focus on the development of self through the development of personal organisation and planning skills, knowledge, practical skills, problem solving and interpersonal skills through participation in experiences of a practical nature. The focus of the learning program for this unit includes:
- subject specific knowledge applicable to one or more of the following: a relevant personal, social, health and wellbeing, educational and/or family goal
- skills applicable to a relevant personal, social health and wellbeing, educational and/or family goal
- introduction to problem-solving skills
- introduction to skills for planning, organising and working in teams.

LEARNING OUTCOME 1: Plan and organise a simple activity
Elements The elements are demonstrated when the student can:
1.1 Develop a plan for a simple activity in relation to one or more of the following:
   self, social, health and wellbeing, education and/or family.
1.2 Plan for the activity that involves a limited number of steps within a defined period of time.
1.3 Select resources appropriate to carrying out the plan.
1.4 List criteria for achievement and carry out the planned activity.
1.5 Reflect upon the personal achievements and challenges of the activity.

LEARNING OUTCOME 2: Demonstrate knowledge specific to a simple activity or goal.
Elements The elements are demonstrated when the student can:
2.1 Identify knowledge that will contribute to the achievement of an activity or goal.
2.2 Access and gather information required to complete an activity or goal.
2.3 Interpret information to predict steps required for completion of an activity or goal.
2.4 Reflect on own performance and outcomes achieved.

LEARNING OUTCOME 3: Demonstrate skills specific to a simple activity or goal.
Elements The elements are demonstrated when the student can:
3.1 Identify personal and other skills that will contribute to the achievement of an activity or goal.
3.2 Demonstrate use of skills relevant to an established activity or goal.
3.3 Use and comply with occupational health and safety guidelines.
3.4 Use specified technological equipment and materials proficiently to suit the conditions and the level of individual ability.

LEARNING OUTCOME 4: Solve problems specific to a simple activity or goal.
Elements The elements are demonstrated when the student can:
4.1 Identify an issue or social problem related to an established activity or goal.
4.2 Explain possible solutions to the problem identified.
4.3 Contribute to an activity that is aimed at resolving the issue or social problem.
4.4 Reflect upon the effectiveness of the action taken to resolve the issue or social problem.

LEARNING OUTCOME 5: Demonstrate teamwork skills.
Elements The elements are demonstrated when the student can:
5.1 Contribute and participate in an activity involving a group/team.
5.2 Describe personal factors that contribute to group/team work.
5.3 Reflect on factors that influence group/team behaviour.
5.4 Discuss the effectiveness of group/team processes for achieving goals.
Unit purpose
The purpose of this unit is to focus on the development of knowledge, skills and attributes through participation in experiences of a practical nature within the community. The focus of the learning program for this unit includes:

- subject specific knowledge applicable to one or more of the following: community engagement, social awareness, civic responsibility and active citizenship
- skills applicable to a relevant community, social or civic goal
- development of an understanding of social issues and civic responsibility
- introduction to problem-solving skills
- introduction to skills for planning, organizing and working in teams.

LEARNING OUTCOME 1: Identify the rights and responsibilities of individuals in a community.
Elements The elements are demonstrated when the student can:
1.1 Discuss what it means to be a member of a community.
1.2 List and describe characteristics of a diverse community.
1.3 Explore a social or cultural issue/s within a community.
1.4 Describe the importance of rights and responsibilities of individuals in a social context.

LEARNING OUTCOME 2: Plan and organise a simple activity within a community.
Elements The elements are demonstrated when the student can:
2.1 Discuss and select a topical issue or event related to a community activity.
2.2 Plan an activity to address a community need.
2.3 Contribute to the completion of a community activity.
2.4 Identify strategies to minimise risks associated with the activity.
2.5 Reflect on your own contribution to the activity.

LEARNING OUTCOME 3: Communicate information about a social issue or community activity.
Elements The elements are demonstrated when the student can:
3.1 Identify sources of information regarding a social issue or community activity.
3.2 Collect and interpret information about a social issue or community activity.
3.3 Communicate information and/or findings to others regarding a social issue or community activity.
3.4 Reflect on the effectiveness of the communication of the social issue or community activity.

LEARNING OUTCOME 4: Communicate effectively to resolve problems related to a social issue or community activity.
Elements The elements are demonstrated when the student can:
4.1 Identify challenges that may arise within a diverse community.
4.2 Participate in discussion that requires expression of an opinion to other/s.
4.3 Identify causes of communication breakdowns.
4.4 List problem-solving skills in an interpersonal exchange.

LEARNING OUTCOME 5: Demonstrate teamwork skills or work effectively as a group/team member.
Elements The elements are demonstrated when the student can:
5.1 Contribute and participate in an activity involving a group/team.
5.2 Describe personal factors that contribute to group/team work.
5.3 Reflect on factors that influence group/team behaviour.
5.4 Discuss the effectiveness of group/team processes for achieving goals.
Unit purpose
The purpose of this unit is to focus on the development of self, through the development of personal organisation and planning skills, knowledge, practical skills, problem solving and interpersonal skills through participation in experiences of a practical nature. The focus of the learning program for this unit includes:

- subject specific knowledge applicable to a relevant personal, social, health and wellbeing, educational and/or family project or activity
- skills applicable to a relevant personal, social, health and wellbeing, educational and/or family project or activity
- development of self-management skills
- development of leadership skills
- interpersonal skills.

LEARNING OUTCOME 1: Plan and organise a complex project or activity.
Elements The elements are demonstrated when the student can:
1.1 Plan, organise and carry out a project or activity in relation to one or more of the following: self, social, health and wellbeing, education and or family. The project or activity will involve a number of steps and processes.
1.2 Identify and use appropriate resources related to a project or activity.
1.3 Identify positive and negative factors that influence and impact individual behaviour and motivation in group situations.
1.4 Carry out the project or activity to completion.
1.5 Reflect upon the personal achievements and challenges of the project or activity.

LEARNING OUTCOME 2: Demonstrate knowledge and skills in the context of a complex project or activity.
Elements The elements are demonstrated when the student can:
2.1 Identify the scope and requirements of the project or activity.
2.2 Establish a plan to achieve a learning goal with the assistance of a peer or adult mentor.
2.3 Contribute to the quality of outcomes within the project or activity.
2.4 Identify transferable knowledge and skills gained from the project or activity.
2.5 Self-evaluate performance and contribution to the project or activity.

LEARNING OUTCOME 3: Demonstrate self-management skills for goal achievement in the context of a project or activity.
Elements The elements are demonstrated when the student can:
3.1 Use time management strategies to achieve goals.
3.2 Facilitate and implement processes and procedures for achieving a goal.
3.3 Identify and utilise personal skills, such as creativity, stress management, coping skills, resilience and conflict management.
3.4 Identify strategies to improve self-performance.
3.5 Reflect on your performance in achieving a goal.

LEARNING OUTCOME 4: Describe leadership skills and responsibilities.
Elements The elements are demonstrated when the student can:
4.1 Describe the characteristics of people in leadership roles.
4.2 Distinguish between different leadership styles.
4.3 Identify methods for motivating others.
4.4 Identify interpersonal skills that are used by people in leadership roles.
4.5 Identify the responsibilities of a group leader.

LEARNING OUTCOME 5: Demonstrate interpersonal skills to communicate ideas and information.
Elements The elements are demonstrated when the student can:
5.1 Identify characteristics of effective communication.
5.2 Identify and use strategies to avoid and/or resolve conflict.
5.3 Participate in discussions that require expression of an opinion to others.
5.4 Apply active listening skills to facilitate understanding.
5.5 Reflect on personal communication skills and identify areas for improvement.
Unit purpose
The purpose of this unit is to focus on the development of knowledge, skills and attributes through participation in experiences of a practical nature within the community. The focus of the learning program for this unit includes:

- subject specific knowledge applicable to one or more of the following: community engagement, social awareness, civic and civil responsibility
- skills applicable to a relevant community, social or civic project or activity
- problem solving and comprehension skills
- presentation and research skills
- communication skills
- planning and organization skills
- team work and group cohesion

LEARNING OUTCOME 1: *Research and analyse the roles of citizens/members in a community.*

**Elements** The elements are demonstrated when the student can:

1.1 Identify a range of research methods and appropriate protocols for collecting specified information regarding citizens/members in a community.
1.2 Research the roles of different community members.
1.3 Analyse how these roles have contributed to society.
1.4 Report on your findings using appropriate information and communications technology.

LEARNING OUTCOME 2: *Plan and organise a complex community project or activity.*

**Elements** The elements are demonstrated when the student can:

2.1 Identify a complex community issue that requires action.
2.2 Identify and evaluate a range of strategies to address the issue.
2.3 Actively participate in the completion of a community project or activity.
2.4 Implement strategies to minimise risks associated with the project or activity.
2.5 Evaluate your own and others’ contribution to the project or activity.

LEARNING OUTCOME 3: *Use a range of communication strategies to raise awareness of a complex social issue or community activity.*

**Elements** The elements are demonstrated when the student can:

3.1 Plan an activity to promote awareness of a complex social or community issue.
3.2 Use a variety of communication strategies to deliver an awareness activity about a complex social or community issue.
3.3 Collect feedback on the effectiveness of the awareness activity.
3.4 Evaluate and report on the effectiveness of the awareness activity.

LEARNING OUTCOME 4: *Manage problems related to a complex social issue or community activity.*

**Elements** The elements are demonstrated when the student can:

4.1 Identify complex challenges that may arise within a diverse community.
4.2 Identify and evaluate a range of strategies to manage the problem.
4.3 Demonstrate problem-solving skills related to a complex social issue or community activity.
4.4 Apply decision-making strategies to resolve the problem.

LEARNING OUTCOME 5: *Actively contribute to group cohesion to manage a complex social issue or community activity.*

**Elements** The elements are demonstrated when the student can:

5.1 Develop a strategy to promote group cohesion.
5.2 Contribute and participate in an activity involving a group/team.
5.3 Describe personal factors that contribute to group/team work.
5.4 Reflect on factors that influence group/team behaviour.
5.5 Discuss the effectiveness of group/team processes for achieving goals.
Unit purpose
The purpose of this unit is to focus on the development of self through the development of personal organisation and planning skills, knowledge, practical skills, problem solving and interpersonal skills through participation in experiences of a practical nature. The focus of the learning program for this unit includes:

- subject specific knowledge applicable to a relevant personal, social and educational goal
- skills applicable to a relevant personal, social and educational goal
- understanding of cultural values and cultural awareness
- organisational skills
- leadership skills and decision-making skills for group or team work.

LEARNING OUTCOME 1: Plan and organise to completion a complex project in an autonomous manner.

Elements The elements are demonstrated when the student can:

1.1 Complete a project in relation to one or more of the following: self, social, health and wellbeing, education and or family. The project will involve complex requirements taking into account desired outcomes and needs of individuals and groups.
1.2 Research solutions relating to potential problems connected with the complex project, using appropriate methods.
1.3 Select resources to meet requirements for completion of the project.
1.4 Communicate effectively to audiences unfamiliar with concepts involved in the project.
1.5 Critically evaluate performance through self-reflection and feedback from a range of stakeholders.

LEARNING OUTCOME 2: Demonstrate an awareness of social diversity within a complex project.

Elements The elements are demonstrated when the student can:

2.1 Demonstrate an understanding of social diversity.
2.2 Describe the benefits and challenges of a diverse society.
2.3 Apply knowledge of social diversity to planning a complex project.
2.4 Evaluate the effectiveness of strategies used to take account of social diversity within a complex project.

LEARNING OUTCOME 3: Apply strategies to improve communication.

Elements The elements are demonstrated when the student can:

3.1 Investigate different methods of communication relevant to a complex project.
3.2 Demonstrate negotiation and networking skills within a complex project.
3.3 Demonstrate appropriate use of formal and informal communication.
3.4 Critically evaluate the role of ICT, including social media, as communication tools.
3.5 Develop a communication strategy for a complex project.

LEARNING OUTCOME 4: Demonstrate leadership skills for group and team work.

Elements The elements are demonstrated when the student can:

4.1 Plan, scope and complete a project involving two or more people.
4.2 Demonstrate a leadership role in a project involving two or more people.
4.3 Critically evaluate own performance and outcomes obtained in relation to the leadership role within a complex project.

LEARNING OUTCOME 5: Use decision-making skills in a group or team context.

Elements The elements are demonstrated when the student can:

5.1 Lead a structured meeting that has been convened to resolve an issue related to a community project.
5.2 Use decision-making techniques suitable for a team or group.
5.3 Contribute to effective group member behaviour to reach a decision.
5.4 Critically evaluate the effectiveness of decision-making within a team or group context.
Unit purpose
The purpose of this unit is to focus on the development of knowledge, skills and attributes through participation in experiences of a practical nature within the community. The focus of the learning program for this unit includes:

- subject specific knowledge applicable to one or more of the following: community engagement, social awareness, civic and civil responsibility
- skills applicable to a relevant community, social or civic project or activity
- problem solving and comprehension skills
- presentation and research skills
- communication skills
- research, planning and organization skills
- team work and group cohesion.

LEARNING OUTCOME 1: Research a community problem or issue that affects citizens/members in a community.

Elements The elements are demonstrated when the student can:

1.1 Identify a range of research methods appropriate for collecting specified information regarding a community problem or issue.
1.2 Critically analyse a community problem or issue.
1.3 Research potential support or community groups that relate to the community problem or issue.
1.4 Report on your findings using appropriate information systems, including information and communications technology.

LEARNING OUTCOME 2: Establish or build on an external partnership to address and/or promote awareness of a community problem or issue.

Elements The elements are demonstrated when the student can:

2.1 Identify appropriate external partnership opportunities relevant to a specific community problem or issue.
2.2 Identify, evaluate and implement a range of strategies to maintain a successful external partnership.
2.3 Develop objectives and goals of the external partnership arrangement.
2.4 Critically evaluate the effectiveness of the established external partnership.

LEARNING OUTCOME 3: Plan, organize and complete a complex community project, utilising project management skills, in an autonomous manner.

Elements The elements are demonstrated when the student can:

3.1 Develop a project plan, including aims, timelines and measurable milestones, for a complex community project.
3.2 Identify internal and external factors that may impact on desired outcome/s, and plan for possible contingencies.
3.3 Organise, run and minute meetings relating to the project.
3.4 Actively participate in completion of the project.
3.5 Achieve milestones according to agreed timelines.

LEARNING OUTCOME 4: Demonstrate effective teamwork skills in relation to a complex community project.

Elements The elements are demonstrated when the student can:

4.1 Use appropriate negotiation and decision making skills to reach desired outcomes.
4.2 Describe and implement conflict management skills.
4.3 Understand and demonstrate empathy towards other team members.
4.4 Critically reflect on your involvement in the team.

LEARNING OUTCOME 5: Present and communicate ideas and information relating to the complex community project.

Elements The elements are demonstrated when the student can:

5.1 Select and prepare information to suit project purpose and an audience including community partners.
5.2 Use communication mediums appropriate to the nature and context of the potential user.
5.3 Use the processes of planning and editing to produce communication products.
5.4 Use language and tone appropriate to audience and purpose.
5.5 Deliver a sustained presentation on the project.